

PROFESSIONAL LEARNING MENU

2026–2027



STRUCTURED LITERACY: RESEARCH & PRACTICE

Audience: K–5, 6–8

Duration: 1.5–3 hrs

This 101 workshop explores the principals of Structured Literacy, including explicit, systematic instruction in phonology, syllable instruction, morphology, syntax, and semantics. Educators of all subject areas and across grade levels will be able to apply strategies specific to their content areas immediately.

Participants will learn:

- How to integrate these elements into their daily teaching practices
- Support all learners across all tiers of instruction



MTSS & ASSESSMENT LITERACY: DATA WITH PURPOSE

Audience: K–8

Duration: 2–3 hrs

The workshop discusses the Multi-Tiered System of Supports (MTSS) framework and the importance of assessment literacy in making data-driven decisions

Participants will learn:

- Foundational framework of MTSS and why it matters for equitable academic achievement
- How to utilize assessment to inform targeted instruction
- Understand the types of assessment and their purposes



IMPLEMENTING TIERS OF INSTRUCTION IN THE CLASSROOM

Audience: K–8

Curriculum Coordinators,
Administrators, Literacy
Directors/Coaches

Duration: 2–3 hrs

The workshop will focus on the practical application of implementing tiers of instruction within the classroom in a manageable, purposeful, and sustainable way. We will dive deep into pedagogy so that educators have the tools and confidence to adapt their implementation for the learners in front of them.

Participants will learn:

- Differentiation strategies across all tiers
- Small Group Progress Monitoring
- Classroom management techniques for diverse learning needs



LET'S TALK DLD & DYSLEXIA:

From risk to identification, why all educators need to know about neurodiversity.

Audience: prek–8

Duration: 1–2 hrs

This workshop aims to bring awareness of the prevalence and understanding of developmental language disorder (DLD) and dyslexia. Developmental language disorder (DLD) is a neurodevelopmental condition that impairs the learning, expression, and comprehension of spoken and written language in people of all ages (Bishop et al., 2017). Whereas dyslexia manifests in the ability to decode words accurately and automatically.

Participants will learn:

- Screening, risk factors, and identification
- Instructional strategies to support neurodiverse students



BUILDING EMERGENT LITERACY THROUGH INTENTIONAL INSTRUCTION

Audience: Early Childhood Staff

Duration: 2–3 hrs

This interactive workshop prepares early childhood educators to support the earliest stages of literacy development using research-based, practical strategies. Participants will explore the key components of emergent literacy—including oral language, phonological awareness, alphabet knowledge, and early writing—and understand how these foundational skills develop in young children.

Participants will learn:

- How to embed literacy-rich experiences into everyday routines and classroom environments.
- Specific strategies to support multilingual learners and children at risk for language delays by using assessment-informed instruction, targeted scaffolding, and family partnerships.
- Actionable tools and a clear framework for fostering literacy in inclusive, engaging, and developmentally appropriate ways.



PROGRESS MONITORING:

Instructional guidance for best practice.

Audience: K–8

Curriculum Coordinators,
Administrators, Literacy
Directors/Coaches

Duration: 1.5–2.5 hrs

This workshop gives educators a deeper understanding of progress monitoring as a critical component of effective instruction.

Participants will learn:

- Effective data analysis in a timely manner
- Progress monitoring through MTSS
- Assessment type, tools, and strategies to support student growth
- Analyze data through case studies to inform instructional decisions



TRUSTED RESOURCES:

Sharpening educator lens as critical consumers of reading science.

Audience: preK–8

Curriculum Coordinators,
Administrators, Literacy
Directors/Coaches

Duration: 1.5–2.5 hrs

This workshop equips educators to focus on evidence-based practice and pedagogy as critical consumers of evolving reading science.

Participants will learn:

- How to distinguish between scientifically based practices and less reliable methods
- Think critically about applying proven methods to current curricula



RESEARCH PRACTICE PARTNERSHIPS:

The why and how research needs to be in every classroom, and classrooms need to be in research.

Audience: For administrators,
school & district leaders

Duration: 1–2 hrs

This workshop delves into the importance of research practice partnerships as a collaborative effort to support all learners, in which educators and experts in the field learn from one another to address challenges.

Participants will learn:

- The benefits of RPPs
- Current and upcoming university partnerships
- Steps to establish a partnership
- Successful partnerships and opportunities for their district and schools



CREATING READERS THROUGH ORAL LANGUAGE

Teaching tools and strategies for any curriculum and content.

Audience: preK-3

Literacy Coaches/Reading Specialists

Duration: 2-2.5 hrs

This workshop focuses on the importance of oral language development in relation to literacy development. We know that all students bring their own wealth of knowledge and culture into the classroom. Research also shows the importance of building schema through content, but educators often still wonder about the best way to do this. This workshop will utilize and outline the most updated research to show participants the what and how of evidence-based practice in language.

Participants will learn:

- How to explicitly teach oral language comprehension
- Strategies for Multilingual Learners
- Determine ways to integrate specific strategies and tools that seamlessly integrate across content areas



GROWING WRITERS THROUGH SPEAKING, LISTENING, AND READING:

Not another curriculum, just tools and strategies that work.

Audience: K-5

Duration: 2-3 hrs

This workshop focuses on the 4 language competencies of speaking, listening, reading, and writing and their dependence on one another. Educators will focus on effective strategies to strengthen language instruction across content areas. We will discuss tools that have proven to be effective for all populations of learners.

Participants will learn:

- How to explicitly teach oral language comprehension through explicit instruction, gradual release, and purposeful facilitation
- Determine ways to integrate specific strategies and tools that seamlessly integrate across content areas
- Identify strategies that build authentic academic dialogue, especially for multilingual learners.



INCLUSIVE EDUCATION:

Building knowledge and providing tools to support diverse needs.

Audience: All Audiences

Duration: 2-3 hrs

This workshop aims to empower educators to create inclusive classrooms in a manageable way that supports classroom structures and the diverse needs of all students, ensuring that every child has the opportunity to succeed academically and socially.

Participants will learn:

- A deeper understanding of inclusive practice and principles.
- Skills to identify early risk AND how to respond
- Brief introduction to Universal Design for Learning (UDL)
- Walk away with practical strategies to support diverse learners